

THE ROLE OF TEACHER'S COMMUNICATION SKILLS IN A SECOND LANGUAGE CLASSROOM FOR THE STUDENTS' ACADEMIC SUCCESS

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Abstract

The current study sought to assess the perception of students regarding the role of teacher's communication skills in their academic success. Comprehensive questionnaire carrying information including social economic and demographic aspects of the study was designed by the researcher to realize the set objectives. The empirical data regarding the role of teacher's communication skills in students' academic success was obtained from (419, thirty percent 30 from each class) samples of 14 classes from Jawaharlal Nehru Technological University affiliated colleges. The data was collected from the respondents through personal contact and by using the developed scale. After collection of knowledge, the info was finally classified within the sort of tables and regression was employed for the analysis of knowledge. After analysis of data the researcher arrived at conclusion that teacher has a significant role in the development of students' academics.

Keywords: Communication Skills, Students Academics, Teacher education, second language

Background of the study

Communication skills are often defined because the transmission of a message that involves the shared understanding among the contexts during which the communication takes place (Saunders and Mills, 1999). In addition, teacher's communication skills are very important in delivery of education to students (McCarthy and Carter, 2001). Communication skills involve listening and speaking also as reading and writing. For effective teaching, a teacher needs to be highly skilled in all these areas. Teacher with good communication always makes the things easier and understandable (Freddie Silver).

Effective communication skills are really important for an educator in transmitting of education, classroom management and interaction with students within the class. Teacher has got to teach the scholars having different thinking approaches. To teach in accordance with the power and capability of the scholars, an educator must adopt such skills of communication which motivate the scholars toward their learning process (Sng Bee, 2012). Good communication skills of teacher are the basic needs of academic success and professional success of the students. A teacher needs to give instructions orally in the classroom to students. Teacher with poor communication skills may cause failure of scholars to find out and promote their academics. Students got to understand what's right, and what's wrong while it totally depends on the communication skills of teacher which the scholars adopt in class-room (Sherwyn P. Morreale, Michael M. Osborn Judy c. Pearson, 2000). Good communications minimize the potential of unkind feeling during the method of teaching. For learning, the learner must be attentive toward their teacher during the lecture. Loss (2000), recommended that teacher needs to communicate in a clear and understandable manner. Communication may be a dynamic process which needs mind and courage to face the others and convey his/her message in an efficient way. Communication process is successful when we deliver the message in a clear and understandable way. "Effective communication conveys and accepts his/her message in all kinds of situations and circumstances. Good communication is considered as a strong tool for effectiveness in the teaching profession (Monika Srivastava, NA). Varieties of skills are needed for a good teaching. A study conducted by Ehindero & Ajibade, (2000) indicates that for effective teaching, teacher requires good skills like communication, classroom management, updating knowledge and maintaining personality. No one can teach effectively unless having these basic skills of teaching. Different researches revolve that there's significant co-relation between communication skills and supervisor perception of job performance (Maes, Weldy, & Icenogle, 1997). Furthermore, Student's character in building skills and academic background totally depends on the professional attitude of teachers. If teachers adopt positive professional attitude towards the scholars in their academic and also as their social achievements, the scholars can easily promote their academic level. Teacher has the responsibility to teach and practically prepare students for the purpose that they can cope up with all types of situations.

It also comes under the responsibilities of teacher to behave as model to the scholars (Honby, 2006). Communication means the method which one adopts while sharing his / her views with others. For an educator, it's necessary to possess good communication skills for the great learning of the scholars. Teachers need good communication skills for facilitating the students and making them achieve their professional goals. Effectiveness of teaching isn't hooked in to technicality but on the tactic adopted by the teacher while teaching to the scholars. Teachers need clear communication to make the students understand the ideas and for avoiding the problems of the students while learning from

their lecture. It is also needed to the teachers to understand first himself/herself before teaching to students (Loss, J. 2000)". Good communication isn't only needed for the effective teaching profession but it's also vital for the effectiveness of each concern to our life (Batenburg & Smal, 1997 Cited in Ihmeideh). Performance of teachers in a classroom totally depends upon the communication skills. if the teacher has good communication skills, he can easily convey his /her message or deliver the lecture in an understandable manner (Maes, Weldy & Icenogle, 1997).

Research problem:

It is the researcher's belief that a better language teacher's motivation can have a beneficial effect on the process of helping the language learners in learning English as a second language/foreign language for better communicational skills. Researcher found that students at many universities often fail to reach their full potential as English language learners due to low motivation. Some of the factors that affect their motivation relate to the country's education system generally . Others reflect a lack of understanding of learners' motivation, institutional and cultural views of language learning in particular. Thus, students' motivation should be investigated so that their goals can be adequately identified, developed, met and satisfied. These goals should be based on the actual needs of the learners and should also be stated clearly for both learners and teachers.

A considerable amount of research has been undertaken to look at motivation in second/foreign learning . The motivational studies carried out by the researcher have suggested that different goals for learning have an impact on the level of achievement in a second/foreign language. However, few studies appear to have been done on students of different majors in the same social, geographical and cultural context. Those studies are carried out in Jawaharlal Nehru Technological University. Researcher suggested the importance of studying students' motivation at higher levels to find out communication skills development in students' orientations.

The present study, therefore, intends to examine the impact of students' gender and academic background on motivational orientations to develop communication skills.

Research Questions:

On the basis of the considerations mentioned above, the present study addresses the following research questions:

- 1- What are the goals that the Jawaharlal Nehru Technological University students have for learning English in terms of integrative, instrumental and coercive motivation to develop communicational skills?
- 2- To what extent are those students motivated for studying English language skills?
- 3- What is the impact of students' major academic success on their motivational skills?

Review of literature:

Retrieve from Online on 15/11/05 www.cimt.plymouth.ac.uk/journal/manullang)

McCarthy, M.R. and R. Carter (2001). Ten Criteria for a Spoken Grammar in E. Hinkel and S. Fotos (eds). *New Perspectives on Grammar Teaching in Second Language Classrooms*. Mahwah, NJ:Lawrence Erlbaum Associates.

Monika Srivastava,(NA). Effective communication skills: need & importance for teacher. Anand College of Education, Unit of Sharda Group of Institutions (SGI), Agra Member, Play India Play Trust

Justification of the Study

Teacher communication skills are considered as a key to academic success and as well as failure of the students. How much teacher's communication skills effect the academics success of the students? For the aim to get the facts the researcher shall conduct a search study under the title "The role of Teacher's Communication Skills during a Second Language Classroom for the Students' Academic Success."

Objectives of the study

To evaluate the role of teachers' communication skills in the academic performance of the students.

Proposed Hypothesis

There is no significant role of teacher communication skills of teachers in academic success of the students.

Research Methodology and Procedures of the study

To obtain the specified objectives by conducting any research study, the primary and initial steps to pick an appropriate personals and its proper number which provides authentic data regarding the solution of the problem is needed. Similarly, specific procedures also are required for reaching at certain findings and conclusion. So keeping in view the need and demand of the present study, the following procedures were adopted by the researcher for fulfilling the demand of the present study.

Population, Sample & Sample Selection Process

Basically the study cares with communication skills of Teachers as a part of their professional attitude and students learning process. So, students enrolled in all the Jawaharlal Nehru Technological University were selected as population of the study and similarly 30 % of engineering students from the whole population were taken as sample of the study and by using the available sample technique.

Instrument and Instrumentation

Professional attitude skills (PAS) including the various aspects of the study designed by the researcher and put it before the 20 field experts for creating it reliable. Previous

research studies conducted in the area of teachers' communication skills were also used for the validation process of the study

Data Analysis

The gathered data was coded and faded in SPSS Version-20 and Regression as statistical tool was used to analyze the data and to test the hypothesis of the study.

Statistical Analysis of data

Test of Hypothesis, There is no significant impact of communication skills of teachers (as a part of teachers' professional attitude) on student's academic performance

Result & Discussion

The present study indicates that majority of the scholars opined that they learn well from those teachers who have good communication skills or who adopt good communication skills while dealing inside and out of the institution. The present research study is additionally supported by Loss, J. (2000) as they concluded that good communication skills strengthen the relationship among the students and teachers by improving the level of understanding among the teachers and students. Study conducted by the researchers, also supported the present study by stating that good communication skills are not only important for teacher but it is also important for students for their academic success. The present study indicated that effective teaching not only depends upon the knowledge domain of the teacher but also it's related with method and elegance of teacher's communication skills. The findings of the study conducted by the researchers also inline of the present study because he concluded that the teaching generally gives only fifty percent of knowledge and the other fifty percent depends on interpersonal or communication skills similarly it is not only enough for a teacher to have good knowledge but it is also necessary for a teacher to have a good communication skills. It was found out by the present research study that good communication is not only important for a teacher but students also need to have good communication skills. Same results were also found by the researchers that Communication is dominant factor effecting the academic achievements of the students. The author further argued that good communication is not only important for a teacher but it is also very important for students for promoting their academics.

Conclusion

After findings of the study it was concluded by the researcher that communication skills of a teacher has a significant role in the academic success of the students. Therefore it is necessary for a teacher to adopt good communication skills while teaching to the students.

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